2021 – 2022 School Year

POSITION ANNOUNCEMENT:
Project-based Learning Reading & Literacy Interventionist

Siembra Leadership High School is an APS start-up charter going into its sixth year of operation for the 2021 – 2022 school year. We are intentionally positioned in the heart of Downtown Albuquerque. We are growing! As we increase in the number of students, we want to ensure we are also offering the very best programming and have the educator professionals to meet the program needs. We are looking for authentic, passionate, dynamic and inspiring folks who will demonstrate commitment to improving education for students and families through student support, community engagement and project-based learning. We value creative and energetic educators who have a relationship-based approach to leadership development, as it applies to both themselves and students.

Siembra’s Values:
Siembra is committed to making the community a better place by engaging young people in economic development and entrepreneurship. We view young people as assets and believe they are the key to economic development in Albuquerque. We are re-imaging what school looks like and see the institution as a vehicle for larger social change.

Position Description:
This position is new to Siembra for the 2021-22 school year. The Reading & Literacy Interventionist will address students literacy needs directly and co-create the design of Siembra’s literacy support systems. In alignment with our values, the role of Project-based Learning Reading & Literacy Interventionist shows up in the following practices at Siembra:

- Ability to work in an environment that mimics that of a startup company, including but not limited to: ability/willingness to adapt in the moment, working in uncertainty, willingness to demonstrate courageous initiative, risk taking, development of systems and participation in the co-creation of a startup school setting.
- Support young people in an individualized, relationship-based, student-centered model.
- Commitment to professional development of self of being accountability for managing that self-relationship.
- Co-create equitable assessment systems to capture student learning and strengths.
- Commitment to a mastery-based instructional method and assessment process that engages young people in a skill development and content knowledge that is not based on traditional measures of seat time and letter grades.
• Lead, in collaboration with Principal and Learning by Doing team, the development of a comprehensive and holistic reading intervention and support program that aligns with Siembra’s vision, program, and culture.
• Collaborate with Project Teachers and Testing Coordinator in the design of authentic and engaging Siembra Industry focused projects through “project-based learning” aligned to learning objectives/standards with a focus on reading skills acquisition.
• Support Project teachers in Whole-Group Learning by assisting and co-facilitating instruction in literacy best practices including close-reading strategies, academic vocabulary, writing, and academic discussion with the entire class.
• Learn and become proficient in the Siembra chosen reading intervention program including the ability to implement with students, provide professional development for staff in its implementation, and use data from the program to inform other learning.
• Ensure that each student’s individual reading needs will be assessed and addressed in a timely manner.
• In a small-group setting, provide students with targeted, data-driven instruction unique to their individual learning needs in multiple settings including Project and Success Project time while building meaningful relationships with their teachers.
• Provide ongoing professional development and coaching to project teachers and other staff in the implementation of reading strategies embedded in their projects and Advisory program.
• Collaborate with Special Ed Coordinator to work with all staff to ensure services, accommodations, modifications are provided to students with learning disabilities and language acquisition needs with an emphasis on “inclusive” instruction.
• Collaborate with the Director of Student Support, Executive Director and Success Coaches to develop and implement a new Success Project model that includes academic interventions.
• Communicate regularly with families to ensure the highest level of support for students in and out of school including attending family meetings and IEP’s.
• Participate in the management of students during the time that they are out of class and on campus and complete other duties as assigned.
• Commitment to other essential duties as is necessary in an innovative start-up school with regard to systems building.

**Required Qualifications:**

• Valid level II New Mexico teaching license or higher with an English Language Arts/Reading endorsement
• Bachelor’s degree or higher
• New Mexico secondary teaching license
• Ability to pass a background check
• Strong professional skills (accountability, organization, etc.)
• Strong communication skills (written, oral, interpersonal, etc.)
• Ability to foster strong relationships with families
• Ability to professionalize loving young people
• Experience and ability to work with and understand the developmental nature of our young people with a focus on developing their assets
• Ability to make student-centered decisions

Preferred Qualifications:

• Experience supporting the social and emotional needs of students
• Bilingual/bicultural
• Special Education License
• TESOL Endorsement
• Knowledge and understanding of economic development and entrepreneurship through a social justice lens in the ABQ community
• Experience in leading and facilitating professional development of staff
• Experience in program development and implementation

How to Apply:
For consideration, applicant(s) must submit the following materials directly to Jaqlyn Baldwin, Executive Director at j.baldwin@siembraabq.org

• Letter of interest demonstrating qualification and experience
• Personal statement of educational philosophy
• Current curriculum vitae or resume
• 3 references - direct supervisors preferred
• Copies of current license(s)

All applicants will be screened based on desirable qualifications and relevant experience. The most qualified applicants will be scheduled for interviews. All other applicant submissions will be placed in a talent bank for future consideration.

At Siembra Leadership High School, we do not just accept difference - we celebrate it, we support it, and we thrive on it for the benefit of our employees, students and families. Siembra Leadership is proud to be an equal opportunity workplace and is an affirmative action employer.